

HT Report - Parent Partnership Meeting – 27 October 2025

Current Context

92 children as of today.

92 children is under the threshold for entitlement to a PT post in the school – this is a 'watch and see' year, and depending on the lie of the land in the summer term, staffing entitlement may change – hopeful of more enrolling.

Mrs Hunter due back from maternity leave mid December.

Mrs Guthrie maternity leave due to commence January 2026.

Work already underway to try and secure staffing, and to ensure consistency and stability for the class during this time of change.

School has settled very quickly term 2, routines very well established. Lots to be pleased about. 😊

School Improvement Plan

Priority 1	Curriculum Development – Health and Wellbeing, Rights & Respect	
On track	<u>Behaviour</u> • Almost all children will agree that other children treat them fairly and with respect. • Most children will agree that other children behave well. • Interruptions to lessons and need for SLT intervention in a minority of classes will be reduced. • Circle Framework and Invisible Backpack inclusion strategies will be embedded throughout the school. <u>RSHP</u> • Modernised relationships, sexual health and parenthood lessons will be available and in action across the school. <u>Anti-discrimination</u> • A clear plan and progressive framework for the delivery of anti-discrimination education will be available. • All classes will have participated in a range of anti-discrimination lessons. • All classes will have access to materials that support and promote inclusivity, out with stand alone lessons.	• Children being re-surveyed on aspects of this, this week to measure any change • Noted decrease in the need for HT intervention in particular cohorts – pleasing improvement. • Parent identified for short life working group and meeting will go ahead this term. • Observation shows Circle Framework strategies progressing to embed well in school. Class teachers who have been given responsibilities for taking a lead to develop these curricular areas have received time out of class to let them conduct appropriate research, and both of these targets off the ground and progressing within timescales. Contact has been made with charity to deliver anti-discrimination workshops this school session. We previously had these for P4-7 but look set to be able to extend to whole school this year, which is exciting as they were excellent before.

Priority 2	Learning, Teaching & Assessment / Sustainability, Employability & Creativity	
On track	• Almost all learners at P1, P4 and P7 will attain expected CfE levels, by June 2026. • An increased number of learners will exceed expected CfE levels by May 2026, in all aspects of literacy. • Almost all target group learners at the end of first level will achieve expected milestones in writing. • Practitioner enquiry will be embedded, with quality and depth, at all stages. • An increased range of moderation experiences will have taken place, out with our establishment. • Teachers will report increased confidence in making judgements of a level in an increased range of curricular areas. • Learners from P4 to P7 will have enhanced critical thinking and problem solving skills, enhanced communication and confidence, increased independence and creativity. They will report high levels of enjoyment in their school 'Play Station' experiences. • Teachers will report increased confidence in using an increased range of digital technologies to support children's learning, in addition to increased confidence in using inquiry based learning approaches.	Tracking meetings taking place this week. This involves HT and class teachers meeting 1:1 (2 hours each, after school meetings) to dissect results, progress and next steps. Continue to believe that our targets are achievable from observations in classes and jotters so far. Strong focus on practitioner enquiry and using assessment results to target areas of most need well established and should continue to support the targets as we keep pushing for our attainment goals this year. Moderation across the learning community is underway and off to a pleasing start. We met last week and will meet again in January and then again in April. All teaching staff have engaged with after school training around inquiry based approaches to learning. This has been minimally impactful, but we are confident that we as a school can take the learning provided further on our own, to maximise this approach and have made our own adaptations to maximise this. Play Station used increasingly, and the space is being well used for collaborative and 'find out / work it out' style learning. Work is underway to achieve the next Digital Schools Award, this time with a particular focus on coding. Progress is on track.
Priority 3	Equity – Closing the Gap & Raising Attainment	
On track	• Most learners at the end of first level will attain expected levels for writing by June 2026. • Most learners at the end of first level will attain expected levels for reading by June 2026. • Almost all learners at the end of second level will attain expected levels for reading, writing and numeracy by June 2026.	Tracking meetings this week will give full expectation at this point of how things look around this, at present – plenty of time to continue to act, as required, based on outcomes. Barrier that we continue to experience in terms of maximising learning, is attendance for particular cohorts of children. Parental support in ensuring strong attendance is appreciated. Plans are in place for additional training for school support assistants,

		to keep pushing for our goals in this area. Training commences at upcoming in-service.
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Young Minds Charity – Friday 10 October

£50 exactly was raised and sent off to the charity. It was a relaxed and fun day and really glad to have joined in with it. Children's reflections around looking after their mental health were excellent. This was a good vehicle to open up dialogue around this theme and not too much pressure on families.

Pupil Learning Targets – End of Term 1

Our upcoming October newsletter will fully explain our new approach to sharing the outcomes of children's termly learning targets with you. Hopefully, some of you have already accessed these via the QR codes provided. If you have already engaged, please spread the word and encourage your friends to get involved! We are hopeful that this will be a simple, sustainable and easily accessible way to have parents engage with children's termly targets.

Additional Diary Date, Term 2

Christmas Carols – Thursday 18 December – help for serving teas and coffees would be appreciated, if possible.

Term 1 flew past in the blink of an eye – am sure T2 will too! Let's do it! 