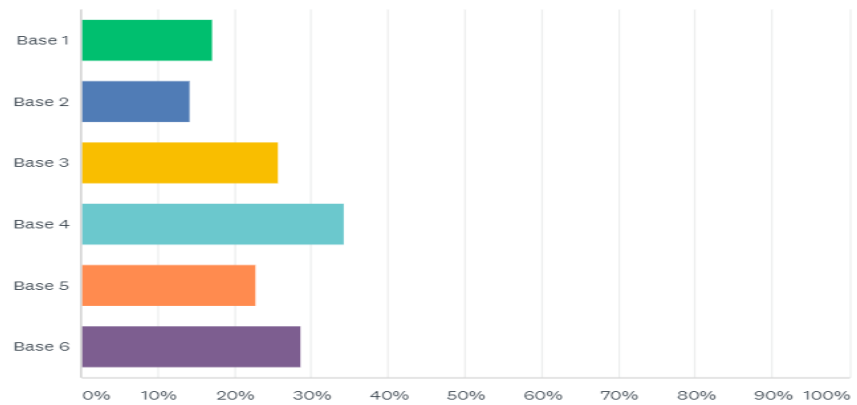


Carstairs Primary School Home Learning Feedback – April 2020

Please tell us which base your child/ren are in.

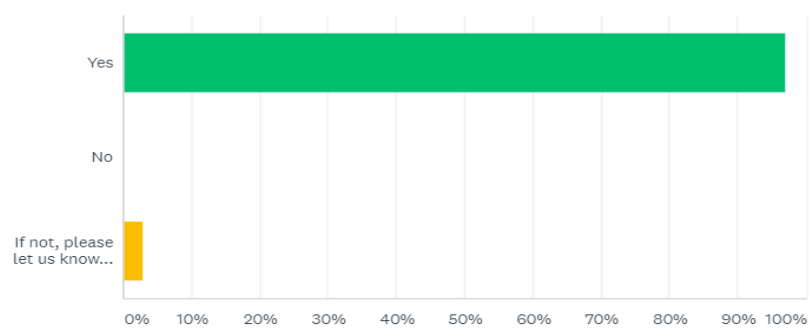
Answered: 35 Skipped: 1



ANSWER CHOICES	RESPONSES
▼ Base 1	17.14% 6
▼ Base 2	14.29% 5
▼ Base 3	25.71% 9
▼ Base 4	34.29% 12
▼ Base 5	22.86% 8
▼ Base 6	28.57% 10
Total Respondents: 35	

Have you / your child accessed the home learning that we have provided since school closure each week? (If you accessed it later than it was issued, no problem - please still select yes)

Answered: 35 Skipped: 1

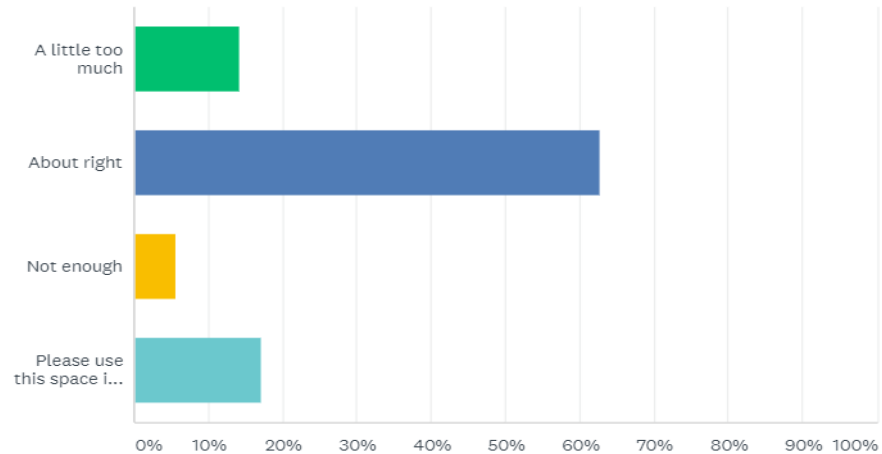


ANSWER CHOICES	RESPONSES
▼ Yes	97.14% 34
▼ No	0.00% 0
▼ If not, please let us know why.	Responses 2.86% 1
TOTAL	35

Response – inserted '0' only

How do you feel about the materials & provision on offer?

Answered: 35 Skipped: 1



ANSWER CHOICES	RESPONSES
▼ A little too much	14.29% 5
▼ About right	62.86% 22
▼ Not enough	5.71% 2
▼ Please use this space if you would like to make a comment about this.	Responses 17.14% 6
TOTAL	35

Some of the IDL stuff unnecessary & places an extra burden on the kids as it feels like a never ending list of tasks.

I was overwhelmed at first but after discussions with Miss Sneddon much happier going forward.

I was overwhelmed but I haven spoken to Miss Sneddon, I feel much more able to cope with it all.

Better too much than not enough.

This week has been much better. I found it hard the first 2 weeks

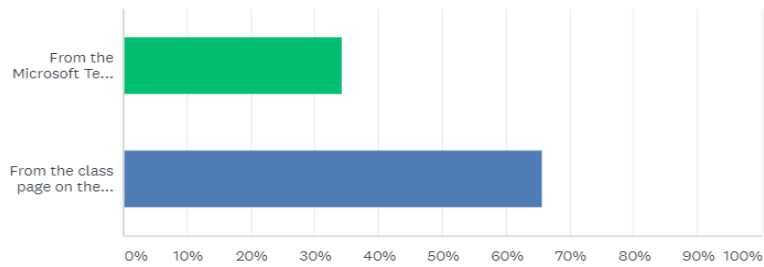
Not enough for base 6 I feel

Would be fine if we weren't both working aswell. We do what we can within time constraints and with big brother's help.

2 x Responses for not enough were anonymous. Invited via newsletter to get in touch so that we could contact them to discuss – no contact made and therefore unable to further discuss / support

Where do you tend to take the activities from?

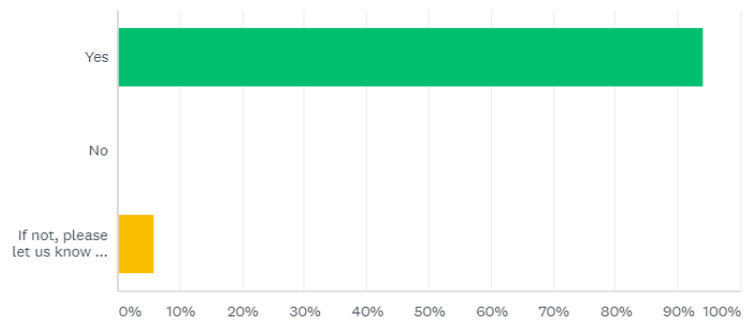
Answered: 35 Skipped: 1



ANSWER CHOICES	RESPONSES	
From the Microsoft Teams files	34.29%	12
From the class page on the school website	65.71%	23
TOTAL		35

Has your child participated in the class Microsoft Teams chats?

Answered: 34 Skipped: 2



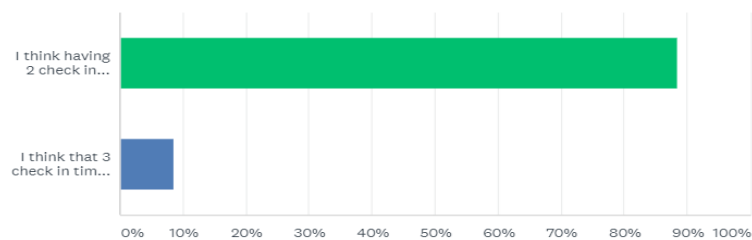
ANSWER CHOICES	RESPONSES	
Yes	94.12%	32
No	0.00%	0
If not, please let us know why here.	Responses 5.88%	2

iPad problems

Only (X – child 1 of 3) has participated

Following discussion, staff are eager to maintain the option for daily contact but would like to amend the check in times to have 2 instead of 3 per day - starting later at 10am and then 2.30pm, missing out the lunch time option. What do you think?

Answered: 35 Skipped: 1



ANSWER CHOICES	RESPONSES	
▼ I think having 2 check in times per day is a good idea and I agree with the timings (10am and 2.30pm)	88.57%	31
▼ I think that 3 check in times per day is better and 9.30am / 12noon / 2.30pm should continue to be offered	8.57%	3
TOTAL		35

[Comments \(22\)](#)

(Comments) Number of check ins feasible for your child and your context?

Depends on child's needs if any

5

Once a day

Twice a day. Monday to Friday is ideal.

3-4 times a week

5-8

My child tends check in at times, to keep a routine going. I would be happy with either the 2 or 3 check ins per day.

2 times a week dependant on what is happening at home.

One or two a week but it obviously depends what is happening in the house at that time.

2x daily

3 or 4

10

Daily but twice per day suffice.

I think it's helpful to check in each day on the morning and at the end of the day. It helps me as a parent keep structure like a school day.

1-2

We often miss lunch check in as we are having lunch, but the kids always chat on the other 2 every day

5 times a week, once each day

5 is feasible (minimum 4)

4

Twice or three times a week

Everyday

As suggested 2 per day and every day

What are the two biggest challenges you face in supporting your child's learning in these circumstances?

Organisation for a P6, P1 and Nursery child. Co-operation timing

X - struggles due to loss of routine and structure.

Trying to keep them in a routine, focused on school work and away from 'home' distractions such as toys. During the nice weather we have been trying to incorporate learning activities with outdoor play.

Sharing laptops Encouraging child to engage with online chat.

none at moment

Not being at home to support them. They are doing a very good job managing home schooling I themselves though

Getting them into 'learning' mode and getting them to sit at the table/desk to work.

X has no reading book yet. He will find catching up with the reading difficult once we get the book. *Book not required – individual contact made with family and solution reached.*

The English and maths given hasn't had any supporting parental information e.g name the shapes (one was a hemisphere but that wasn't listed) or work on proper nouns and possessive nouns - well not every parent would understand what is meant by possession proper nouns or be able to explain that to their child. I have books at home that explain within a page for parents so I can support and steer and check my child's understanding. It's not too hard for any parent but you need to give them the info or provide supporting PowerPoint for kids breaking the info down not just the sheets to be completed. *Discussion with relevant staff and some simple adaptations made.*

Finding the time to support their learning whilst working ourselves. Having tasks that are interesting enough to keep them motivated.

Working independently & staying focused (easily distracted).

Time and skills - ensuring I give them enough support and trying to explain what/how to do some tasks when they are used to doing things in a certain way.

Keeping them focused and getting them to do things they don't like doing.

Keeping him focused on a task, as easily distracted especially as there is a sibling who is not at school and gets to play while his works. Giving him the attention he needs as I'm currently working at home also. Hard when he doesn't know how to do something.

Lack of materials and social interaction with the other children *Introduction of 'Play Time' MS teams for social purposes only, week beginning 11th May*

Trying to get my child to work independently and I as I am not great with technology, accessing the appropriate info. Have to say though, I am getting better so this lockdown has been good for something.

My child's concentration levels and having to work from home also

Keeping them interested/ motivated and trying to think of different things to do every day

One eager to take part but I think the Easter break stopped the routine so finding it hard to get back into. 2nd no interest at all, not forcing but doing alternate activities eg. Clay modeling, toad research, tadpoles more nature based.

Trying to encourage online work and also the ability to access the files on glow as they often won't load or crash regularly. [Ongoing highlighting that the files are all available each week on the school website – class pages](#)

as of yet I don't have any

Not being able to contact their teacher directly. Could this be done via teams email? My child settling. How do you do it ? [Response provided in newsletter under heading of Contact with our Staff](#)

I am not sure how they are being taught to do maths, which I think is different to how I was taught many years ago. [Discussion with relevant staff and some simple adaptations made.](#)

Keeping enthusiasm going, we tend to start off OK but by the end of the day it's hard. I've tried to do the core literacy, maths and then let her do the idl topics.

Challenging supporting different ages. Overall teams are great but often to busy to check in often. There are plenty of activities in place.

Trying to get my child to do the work allocated to them. Trying to assist them in areas that they struggle without knowing how they have been taught. For example maths although this weeks exercise from booklets cylinder and cubes has been perfect for me to help without causing confusion.

I don't think we are having any challenges as such, we are enjoying it!

It was printing out work, but I now have a printer. Supplies eg paper and stationary, but I have got them now.

None

Keeping them focused when you are trying to work from home too. Because they aren't "sending" work back in to teachers I think the motivation for completing work is less. [Feedback introduction via this survey helps to over take](#)

Juggling my work with childrens especially

Working 3days away from home and dad working full time

Helping both children at once who are in different bases

Making learning fun whilst balancing my own workload. Remaining patient!

Remembering that we too are working in challenging circumstances, what more can we do to help?

Maybe less tasks on class sheet , it is probably better suited to teachers than mums [Discussion with relevant staff and some simple adaptations made.](#)

Nothing

You are all doing a fabulous job x

nothing

I think y'all are doing a great job

I think the school is doing a great job and I love the Microsoft team platform for getting work to the kids

Nothing

Just above - really think everything else you've done a fabulous job on. I know some people are struggling mentally. Maybe suggest family relaxation or yoga as tasks? I like the formal work being still requested but it's not being requested in any specific format to ensure that children have either done the work or have full understanding of the work. It's a balance between asking too much of families but surely for maths and English some sort of proof is required? [Feedback introduction via this survey helps to over take – response also given via newsletter under the heading of Feedback / Checking of Work](#)

I think all the staff are doing a great job supporting our children. A lot of the staff have children at home too so we really appreciate everything they are doing.

My child is quite happy with teacher input at present.

I think the school is doing everything possible, having the weekly planner and activities available makes sure the kids always have something to do and allowing them to chat with their teacher and friends each day is really important. The communication with families is very good too, I don't think we could ask for more.

If there is an area where you know your child is struggling can we ask for extra help not via the team chat. [Response provided in newsletter under heading of Contact with our Staff](#)

I think the teacher have been great and always happy to help. There is only so much can be done with it being online. I use Microsoft teams at work and have the option of calling other members, is it a option to have a team chat once or twice a week. Could be for topic work etc. [Response provided in newsletter under heading of Contact with our Staff](#)

I think we are all doing as best we can, I am sure every parent realise that the school have always done a great job but we all see it more now

I think you are all going above and beyond what is needed. I only wish my other two children were getting even half of the support that X is getting.

Some short provision of social time for kids to chat outwith the learning zone. My child has very little contact with other children and is struggling with this. Some of their friends are in other bases and they have not spoken to them since lockdown. [Introduction of 'Play Time' MS teams for social purposes only, week beginning 11th May](#)

If work could be submitted for marking? [Feedback introduction via this survey helps to over take – response also given via newsletter under the heading of Feedback / Checking of Work](#)

Just knowing you are contactable throughout the school day is enough.

I feel the support is fantastic.some kind of online certificates for spelling, maths work or literacy work would be a nice incentive for children to show their work is valued even in these difficult times. [Work in progress for all children to receive rewards in post](#)

I think the school are doing a great job under these circumstances if there is any issues they are quick to fix the problem & I also fined that the school has a great level off feed back for the kids through the chat sessions I wouldn't say there is much more the staff can do as they are doing such a fantastic job

We are good thanks.

You are all doing amazing and I think what you and the staff are doing is just brilliant. I am working as I work for the NHS and sometimes I am struggling with the balance but the messages via twitter, Facebook and the teams helps me.

I think you are all going above and Beyond. Us personally don't require as many daily check ins

Stay safe and also look after yourselves. We need everyone to get through this.

You are doing fab.

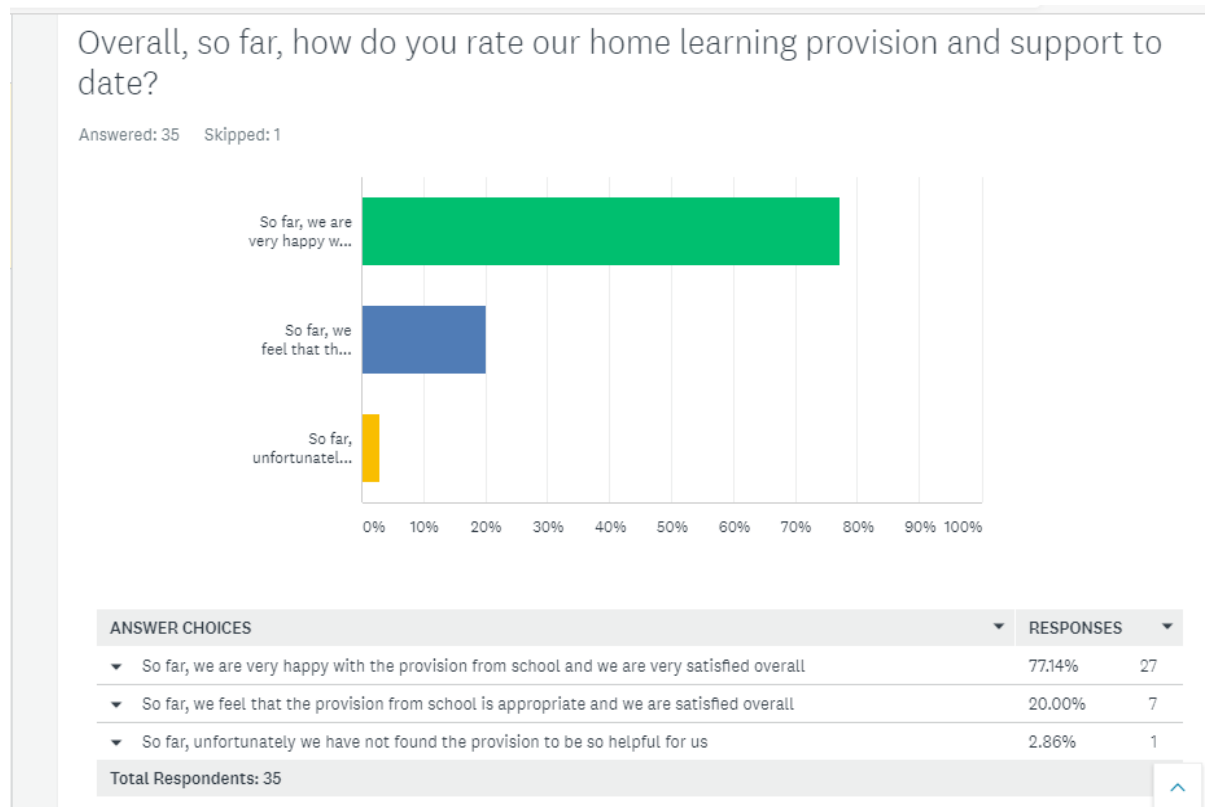
We are happy with all aspects of home learning 😊

I think you are doing a great job

Enjoy your class free time 😊 and remember to take care of your and your own families health and well being. This should be everyone's priority right now.

Your all doing amazing

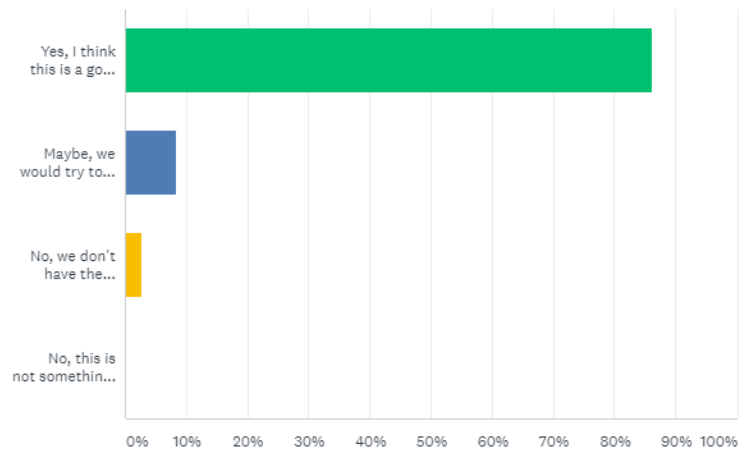
Nothing more for me



One parent said unfortunately provision had not been helpful for them to this point. School made contact with parent and support and advice offered. Additional resources also provided and progress made.

We would like to invite all children to send in one piece of work per week by Thursday AM to a designated email inbox. Teachers will provide individual feedback on this via this inbox on a Friday. Would you be happy / able to support this?

Answered: 36 Skipped: 0



IT equipment has now been provided for the one family who said they would like to send in for feedback but IT did not allow. This has now been remedied.

ANSWER CHOICES	RESPONSES
Yes, I think this is a good idea and would like my child be involved and get this direct feedback	86.11% 31
Maybe, we would try to join in from time to time	8.33% 3
No, we don't have the technology available to support this - but we would like to if we did	2.78% 1
No, this is not something I wish my child to partipate in	0.00% 0
TOTAL	36

[Comments \(15\)](#)

Are you able to utilise google classroom to submit work? *Response sent out via newsletter and also individual email to parent*

We were a bit slow in getting started but having spoken to Miss Sneddon I feel we are much more confident going forward. Can I take this opportunity to thank all of Team Carstairs for all the work that I know that is going on behind the scenes. You all deserve a medal. Here is to better times and I send best wishes to you all and your families. Stay safe.

Thank you for all your hard work and keeping communication open for all children

Thank you for your support throughout this difficult time. It is very much appreciated.